



Discover your Whole Child

How do you envision a

Here's a little exercise for you. We have a number of attributes listed below. Place these stickers along the dotted lines around the child. The closest orbit to the child's face represents what you think is best for your child.



Whole Child?





A little compassion for others

The ability to feel for others is far more important than academics and needs to be nurtured from a young age. By infusing and integrating empathy and kindness into the curriculum, the school makes these values a part of each child's identity.



Mrs. Gowri Ishwaran Padma Shri Founder Principal of Sanskriti School

A little creativity to dream

Creativity is nourished in the school—with challenges and goals that excite students and drive them to dream big, with the freedom that enables them to push the boundaries and be bold and, with the support that gives them the courage to correct their mistakes and continue experimenting.



Dr. Pramath SinhaFounder Dean ISB
Founder Ashoka University

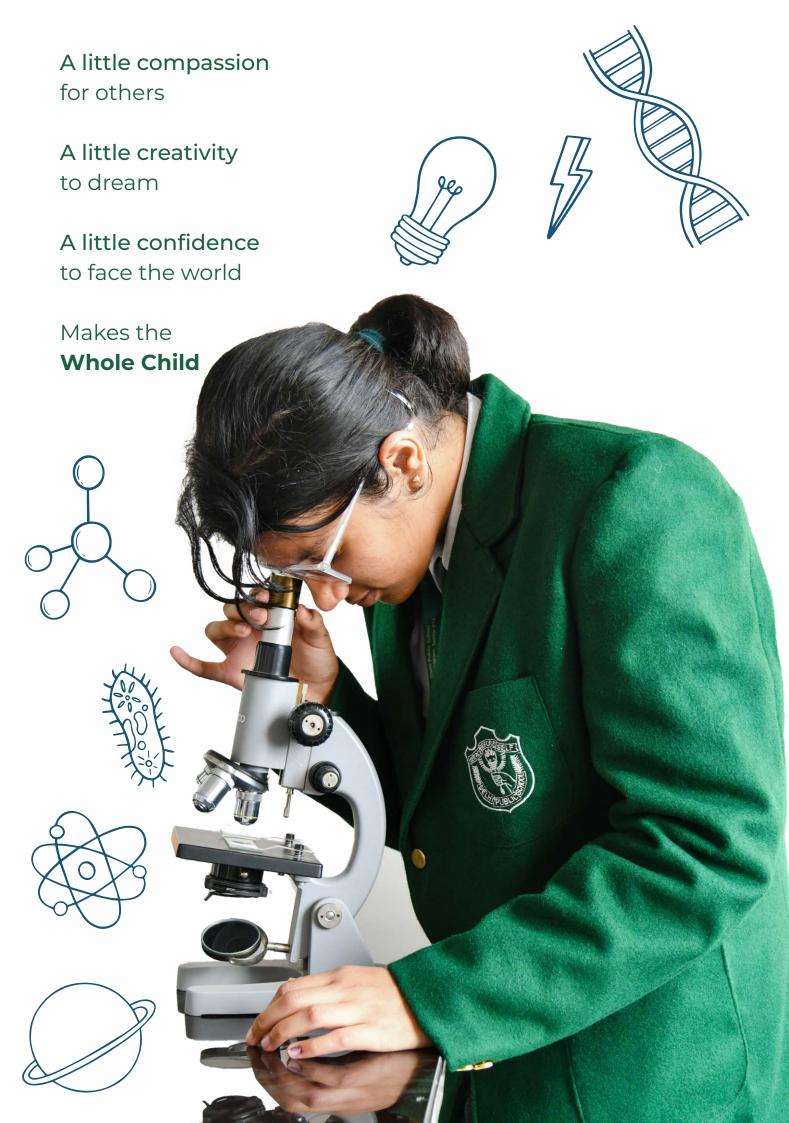
A little confidence to face the world

Confidence is not the lack of fear but the ability to give every opportunity your best shot. The school lays down the foundation for children to make the right choices and conquer challenges to become the truest versions of themselves.



Mr. Vinay Pathak

Theatre and
Film Actor



We nurture the Whole Child

Our curriculum, infrastructure, partnerships and policies are geared to ensure that our children are healthy, safe, engaged, supported and continually challenged.

Healthy.... -----Safe Each student understands Each student learns in an the importance of health and environment that is well-being as a lifelong physically and emotionally safe for students and practice adults Challenged ----- Engaged Whole Child Each student is Each student is actively **Approach** engaged in learning and presented with academic challenges feels a sense of belonging which prepares them within the school and for success in a global larger community environment

Each student has access to a personalised learning pathway and is supported by qualified mentors—teachers and parents



The Whole Child Approach was formulated by the Association for Supervision and Curriculum Development (ASCD), a unique organisation dedicated to working with multiple stakeholders to impart holistic education. In a span of 75 years, ASCD has marked its presence in 50 countries and over 38,000 schools and has published around 1 million books. The ASCD way of imparting education moves beyond the traditional understanding of academic achievement to ensure long-term development and success of every child.

Bringing the Whole Child Approach to life...

by building an inclusive learning foundation, learning pillars and core learning blocks.

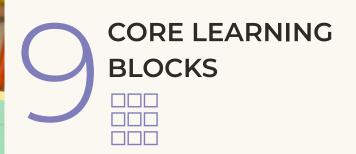




Our learning culture creates an environment that fosters the joy of learning, inculcates values, imparts experiential learning, prioritises personal growth and excellence in academics.

Our three learning pillars include cognitive, kinesthetic and affective skills. These focus on developing logical reasoning and problem solving skills, fine motor skills, and social-emotional skills respectively.





Our core learning blocks that rest on the foundations and lean on the pillars, are championed by our expert learning leaders.

A Wholesome curriculum...

Three Learning Pillars and Nine Blocks





Kinesthetics



Cognitive

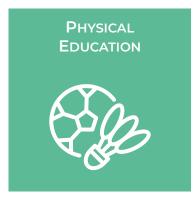


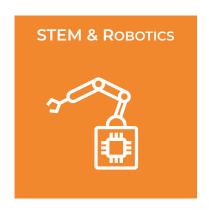












Five Learning Foundations





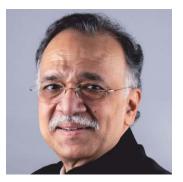






...championed by our exceptional Learning Leaders

Our team of world-class educators, game-changers and scholars are compassionate and seasoned leaders who draw upon their rich experience to guide each student to their highest potential.



Pramath Raj Sinha Founder Ashoka University



Gowri Ishwaran
Founder Principal
Sanskriti School



Ariana Abadian-Heifetz
Founder Mentor
Social-Emotional Learning



Rupa Chakravarty
Director
The Suncity School, Gurugram



Gayatri Prakash Trustee DPS Vadodara, DPS Harni, DPS Anand & DPS Bharuch



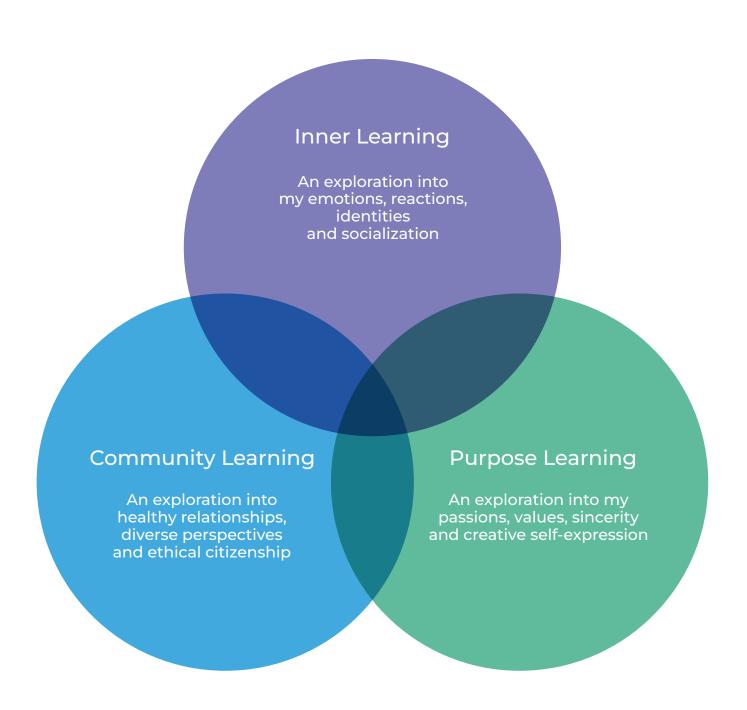
Nikesh Sinha Entrepreneur Sustainable Energy

Let's EMBRACE the changing world, TOGETHER!

The need for emotional resilience has been re-established in the course of the pandemic. For an uninterrupted and immersive educational experience we have built an integrated **social-emotional learning framework (SEL)** and a comprehensive **hybrid learning design.**



Our SEL framework creates a community where everyone feels they belong, feels they have purpose and feels they can grow.

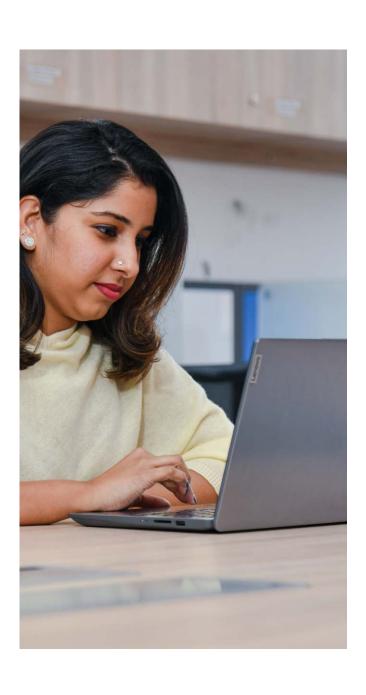


DPS Gurugram Social-Emotional Learning Framework

Hybrid Learning

Our hybrid learning model is rooted in the Whole Child Approach ensuring a collaborative, engaging and wholesome educational experience.





Secure digitallearning platform

WHO-mandated campus safety

Regular Covidawareness sessions



Mental health counselling

One-on-one mentoring by teachers

Morning check-ins



Social-Emotional Learning curriculum

Physical well-being

Nutritious meal plans





State-of-the-art Learning Management System

Collaborative peer-to-peer learning opportunities

Frequent teacher-studentparent interactions





Challenged

Project-based learning

Participation in global events and competitions

Independent-learning modules/Self-learning initiatives



Parent Collaboration

POWER PARENT

Our Power Parent programme brings cutting-edge ideas and knowledge to the campus through sessions conducted by industry leaders on leadership, communication, analytics and more, to help parents prepare their children for tomorrow.



We are all ears for what you have to say. Our Partner Parent programme ensures an open and robust channel of communication and collaboration to meet the individual needs of students and their goals.



Wholehearte

Parents and teache ensure our children a happ

LEADER PARENT

Our parents are leaders and we want our children to learn from them. Our doors are always open for you to bring your passions, skills and stories to class and inspire students to dream big and achieve more.



Teacher Empowerment

TEACHERS AS RESEARCHERS

We believe being research-informed is the ticket to the frontlines of education. We have two-way relationships with universities that help our teacher-researchers generate reflective and iterative practices with access to regular opportunities to disseminate their findings.

TEACHERS AS INNOVATORS

Our in-house teams and international partner organisations for teacher development cover diverse aspects of professional development, including building new and effective classroom practices, and SEL skills and mindsets.

d Community

rs work collectively to re keen learners and by doers

TEACHERS AS MENTORS

Helping a child navigate their learning journey is the cornerstone of our Teachers as Mentors philosophy. Our teachers guide our students to set goals and formulate a wholesome plan to make informed choices, today and beyond.

Discover DPS [WITH A DIFFERENCE]

Our management team, our learning leaders and our teachers distinguish us as a school. The team has more than decades of collective experience in school and higher education.

Global exposure and a future-focused mentality have equipped us to deal with a continuously changing environment. With inputs from leading national and international educationists, we have adapted the globally renowned WHOLE CHILD APPROACH to the Indian context. Our unique approach will prepare your child as a CREATIVE, CONFIDENT and COMPASSIONATE leader of tomorrow.



ideal teacher-student ratio



air-conditioned classrooms and commute



football/ cricket field



skating rink



squash court



temperature-controlled swimming pool



chalk-less classrooms with interactive flat panels



shooting range



robust hybrid library



Al and Robotics enabled facility



international visiting faculty for Senior Secondary







Bringing Children Closer to Nature

Words like 'sustainability' and 'conservation' take on a new meaning for our children when they engage directly with our living Horti-labs and patches of organic and edible gardens. One of the key objectives behind our green efforts is to inculcate a 'sustainability mindset' among children. To give our students a hands-on experience of responsible living, our campus is energy-efficient.

Inviting Learning Spaces

Learning spaces must expand to span the whole surrounding of a child. On our sprawling 5-acre campus your child gets a stimulating environment in and out of the classroom. They can explore and sustain their natural curiosity and inquisitiveness in our thoughtfully designed makerspace, cultural café, open reading corners, multi-purpose hall and writing walls.





Ensuring an Active Lifestyle for Every Child

With an exemplary range of competitive and non-competitive sporting opportunities, we aim to provide our students with every opportunity to practise the sport of their choice. Our two temperature controlled swimming pools, yoga centres, squash court, basketball court, tennis court and football turf, will be their play-and-learn ground with a team of best coaches guiding them.

You belong here



Fulfill your vision of Whole Child

A Wholehearted Welcome to the DPS Gurugram Community

As the first teachers and caregivers, parents have the most crucial role in a child's life. We value the contribution you can make to enriching our school experience. We look forward to your help in integrating each new student and each new family into the DPS Gurugram community.

Come, be a part of our growing family.





Visit Us and Get Inspired

We invite you to experience all that your child will enjoy on our campus. Take a tour, virtually or in person. Meet the teachers, staff and management. Have your queries answered. Get inspired.

Book a time slot and explore our curriculum, campus and happy little community!



Under the aegis of Delhi Public School Society | To be CBSE Affiliated

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